

Lake Tahoe Unified School District Bijou Community School Safe School Plan 2014-2015

Senate Bill 187 ensures that all California public schools, grades K – 12, work in cooperation with local law enforcement, community leaders, parents, pupils, teachers, administrators, and other persons in the prevention of campus crime and violence, and in developing comprehensive school safety plans that target the safety concerns identified through LTUSD's systemic planning process which involves Bijou Community School's Site Safety Committee, the site's Site Safety Lead, the LTUSD District Safety Committee, participation in the Youth Task Force, and other established community collaborations and partnerships.

About Bijou Community School

Bijou Community School, located in South Lake Tahoe, California strives to be a respected place of learning where all individuals feel safe, cared for, connected, and develop awareness of self-responsibility. Our mission is to establish a strong academic foundation for students to become contributing citizens of a global society in the 21st century. . Bijou Community School's student body is composed of 584 students from Transitional Kindergarten through fifth grade. A total of 60.27% of the students are English learners, 67% are identified as socioeconomically disadvantaged, and 1% are students with disabilities. The ethnic demographics of Bijou Community School's students consist of 71.16% Hispanic or Latino, 24.01% White (not Hispanic), 1.73% Asian, 0.17% African American, and 0.35% American Indian or Alaska Native; in addition 1.73% of students marked multiple ethnicities or gave no response. In May 2007, Bijou Community School received Quality Education Investment Act (QEIA) funding. The QEIA dollars have allowed class size reduction to 22:1 in Kindergarten through Third grade and an average of 23:1 in Fourth and Fifth grade.

Bijou Community School provides instructional programs to meet the needs of all students. Programs at Bijou Community School include: Reading Intervention program, English Language Development, Speech and Language, and Special Services. In addition, Bijou Community School is implementing a 90/10 Spanish Two-Way Immersion program, with the mission to prepare students to attain high academic achievement in Spanish and English and become bilingual, bi-literate and develop positive cross-cultural attitudes. A Boys and Girls Program and Club 202 is housed at our site to provide afterschool childcare, instructional and homework support.

To reach academic and social success the staff at Bijou Community School will engage in backwards planning, identification of essential California Common Core State Standards, implementation of Response to Intervention, and integration of Positive Behavioral Interventions and Supports. The backwards planning will align integrate adopted state curriculum for Mathematics, Language Arts, Science and Social Studies. The Lake Tahoe Unified School District has adapted state curriculum for all academic subject and has established and ongoing monitoring system. The current adopted for Language Arts is Houghton Mifflin, McMillan and McGraw for Mathematics and Harcourt for Science and Social Studies. In addition, the use of technology will be enhanced. Staff will participate on technology trainings that promote the use of programs such as IXL, REFLEX Math, Spelling City, and RAZ-Kids. In addition, Kindergarten, First and Second grade classes have Netbook carts and all students in Third, Fourth, and Fifth grade have access to ACERS. All classrooms are equipped with smart boards and document camera readers.

Furthermore, collaboration time and professional development for staff will be in place. All Transitional Kindergarten through Third grade teachers at Bijou Community School will collaborate for one hour a week with their grade level teams. Fourth and Fifth grade teachers will collaborate half a day once a month and all staff will participate in Staff Meeting two hours per month. To prepare staff for Common Core State Standards implementation, all staff will participate in monthly CCSS collaboration time. During grade level collaboration, teachers discuss instructional strategies, assessment results, plan instruction, and identify effective strategies.

Bijou Community staff engages on ongoing data analysis. In order to facilitate data collection, reporting, and analysis, Bijou Community School's teachers track the data on the Online Assessment Reporting System (OARS). OARS allow teachers to create reports based on the local and state assessment results and modify instruction to better serve the students. Bijou Community School has implemented site-based ongoing assessments and every trimester results are analyzed at data meetings. Grade level teachers, administrator, special education teacher, special services teachers, and reading intervention teachers attend data meetings. During the data meetings, attendees analyze the academic results

and progress of each student, as well as social concerns. Members discuss possible interventions and programs available for students not meeting standards; during the data meetings possible assistance for parents is also discussed

A number of committees have been organized at Bijou Community School to monitor the implementation of our academic and behavioral plan. Staff committees include: Bijou Community School Leadership, Safety Committee, Response to Intervention & Student Study Team, Positive Behavior and Interventions Support, Good Citizen, and Sunshine. In addition, the Parent/Teacher Association, School Site Council, ELAC, Parent Volunteers Committees, and Cafecitos have been coordinated.

The site takes pride in keeping the buildings and grounds free of litter and graffiti. All efforts to ensure building safety, cleanliness, and orderliness are carefully monitored to assist in the promotion of a safe and positive learning environment. A nine classroom building was built during the 2012-2013 school year and houses 4 kindergarten classes and 5 first grade students. The fire access route is now accessible from Herbert Street and through the back playground area. Regular school safety, evacuation, shelter-in-place, and lockdown drills reinforce our safety preparedness procedures that are reviewed with all students and staff. Campus supervision is provided by teachers, classified personnel and parents. It has been noted that school vandalism and graffiti at the Bijou Community campus has decreased. This decrease parallels the South Lake Tahoe Police Department's findings through their Graffiti Abatement program. In addition, the Site Safety Committee utilizes the results of California Healthy Kids Survey to establish overall safety goals and objectives.

The school conducts regularly scheduled Site Safety Meetings. The site maintains an Incident Management Team and responds to emergencies according to the Incident Command System as per the National Incident Management System. The Lake Tahoe Unified School District's Emergency Operational Plan is updated regularly using the Bowmac REDI for School Emergencies website and communicates with the public through the Blackboard Connect-Ed phone contact system. The school and district work in partnership with local and state law enforcement and fire agencies in addition to the public and private sectors to ensure a safe and peaceful school.

The District and this campus conduct specialized security trainings at least once every month. Each campus practices its procedures and identifies any barricades or issues which might result in safety concerns for an actual event. In addition, all local law enforcement and fire/medical agencies respond to each drill and exercise a joint task force approach to emergency responses. Real-time practice scenarios are essential to a comprehensive school safety plan. The ongoing goal and focus is to bring school and law enforcement/emergency agencies closer in sync with each other and to continue to monitor and modify process based on a real time lesson's learned approach. Lastly, at least once annually, a Staff training is delivered to address and refresh each employee's knowledge of general safety issues, identification and prevention of possible violent behavior indicators, personal/situational awareness, learning space control, medical and emotional attention, security and safety strategies.

CHKS Data 2014-2015
Bijou Community School

Component 1: People and Programs

Bijou Community School strives to be a respected place of learning where all individuals feel safe, cared for, connected, and develop awareness of self-responsibility. Our mission is to establish a strong academic foundation that prepares all students to face the challenges of the 21st century and prepare students to become contributing citizens of a global society.

Goal 1

By June 2015, school bullying will decrease as measured by fewer office referrals for aggressive behavior.

- Selected Bijou students will participate in Conflict Management training to create a more conducive environment for high behavioral standards targeting a reduction of bullying behavior.
- By June 2015, surveys to staff and parents will demonstrate a .2 increase in the responses pertaining to safety and bullying as measured on the 2014 Parent Open House Survey and on a school climate survey. A baseline was established June 2009. Our Student Council representatives will help administer the survey at our 2014 Open House.
- The 2014-2015 school year's focus will be on reducing bullying within the school community.
- Clarify discipline and behavior plan in the RtI Behavior Pyramid.

Goal 2

By November 2014, Bijou Community School students, staff, and parents will be made knowledgeable of the Safe School Plan and Crisis Response Plan for Bijou.

- By November 2014, the Bijou Community School Safety Committee and School Site Council will review the Safe School Plan and make appropriate revisions.
- Students and staff will practice drills for multi-hazard events (fire, lock down, earthquake) once a month with discussions regarding routines and procedures at General Staff Meetings for clarifications.
- Staff will be vigilant about ensuring that all visitors wear a Visitor Pass and sign in and out in the site's Sign In/Out book. Staff will challenge all unregistered visitors to our entire campus. A parent volunteer will be assisting our visitors in signing in and out before school.
- Parents will be kept knowledgeable about the Safe School Plan through newsletters, announcements, and the Blackboard Connect-Ed phone contact system.
- Community Liaison and site Principal will be visible before school starts and during dismissal time.

Goal 3

By June 2015, Bijou Community School will implement a Positive Behavioral Interventions and Supports (PBIS)

- Behavioral matrix will be completed in both English and Spanish listing appropriate behavior across our campus.
- Students will participate in school assembly focusing on behavior and PBIS matrix.
- Referral form will be modified to match PBIS behavior expectations.
- A team from Bijou Community School will participate in PBIS workshops.
- PBIS posters will be designed and posted in at the different environments of our campus.
- PBIS Committee will analyze behavior data.

Objectives:

**CHKS Data 2014-2015
Bijou Community School**

Component 2: Places

Bijou Community School strives to create a physical environment that communicates respect for learning, people, and our environment.

Goal 1

Goal 1:

By June 2014, district/site maintenance records/Williams Settlement Act report will indicate that the classrooms and grounds are being maintained as pleasant places to meet and to learn.

- A third custodian will be hired to maintain the new building.
- Radios will be used to communicate emergencies with custodians.
- Bijou's PTA and Beautification Committee will greatly improve the playground equipment and field areas by planting trees, purchasing and replacing playground equipment, and maintaining the new grass fields. The front of the school building will undergo a re-vegetation project vastly improving the school's curb appeal. Two demonstration gardens, Native Plants and Pollinator, will be maintained by parents, staff and students.
- Vandalism, graffiti, and dumped items (i.e. couches, tables, lamps, and mattresses) will be reported and removed immediately. Bijou staff works closely with local law enforcement in addressing this issue.
- Campus clean-ups will be a part of our school-wide activities as evidenced by planned activities on the school's calendar. Custodians will monitor this program and will observe a decrease in the amount of litter in classrooms and in surrounding areas of the physical plant.
- The Bijou Boys and Girls Club staff in conjunction with Bijou's custodial staff have instituted an incentive program to keep the bathrooms clean.
- A fence surrounding the perimeter of the school was completed in the fall of 2013. The custodian will lock all gates after the morning bell has rung and unlock prior to dismissal.
- Parent volunteers and staff monitor safe parking and drop off procedures.

Objectives:

Bijou Community School Ingress/Egress Plan

	Primary Location (Day to Day Operations)	Secondary Location (Emergency Plan)
Parent/Student Drop-Off and Pick-Up	Front of site, Spruce Ave. Parents can enter the property from Spruce Ave.	During an emergency the Incident Command Team will determine the location. Roads into the site will be addressed. Possible locations: Champlain Ave to the North of the School.
Bus Drop-Off and Pick-up	Front of site, Parents can enter the property from Spruce Ave.	During an emergency the Incident Command Team will determine the location for bus drop off and pick up. Roads into the site will be addressed. Possible locations: Champlain Ave to the North of the School.
Public Entrance onto School Site	Signs posted remind the public to enter and sign in at the Main Office located at the front of the school on Spruce Ave. All visitors check in at the office and get visitor's pass.	During an emergency the Incident Command Team will determine the location for parents and guardians to report to. Possible locations: Champlain Ave to the North of the School.
Student/Staff Evacuation (walking)	Evacuation of students and staff as directed on the emergency clipboard. Exit is at the rear of the school, on the field.	During an emergency the Incident Command Team will determine the safest location for students and staff. The evacuation of the site could include other locations such as: Church of Jesus Christ of Latter Day Saints or the Christian Fellowship Church located on Blackwood Ave.
Student/Staff Evacuation (Bus)	Evacuation of students and staff by bus is contained at the front of the school, Spruce Ave.	During an emergency the Incident Command Team will determine the safest location and route for the bus relocation of students and staff.
Street Access Point	Spruce Ave.	Spruce Ave.
Evacuation Areas within Walking Distance		Church of Jesus Christ of Latter Day Saints or the Christian Fellowship Church located on Blackwood Ave

Safety Procedures Bijou Community School

Child Abuse: Sexual Assault On A Child On Or Near School Property

- Accompany victim to safe place at school and remain with her/him
- Protect evidence of sexual assault
- Notify Child Protective Services (CPS), and Police without delay
- Notify district police and school nurse or appropriate staff immediately
- Sexual Abuse (Suspicion of past sexual incidents):
- Notify CPS and describe evidence
- Notify district police and school nurse or appropriate staff immediately
 - (Staff should not treat unless the victim's life is threatened)
- Leave notification of family to CPS or the Police

Do Not Destroy Evidence Of Sexual Abuse:

- Do not wash clothes or victim's body or underwear. Do not have victim undress.
- Do not allow victim to wash or wipe body
- Do not wipe away dirt, semen or dried blood
- Stay with the victim and reassure her/him of safety

Suspected Physical Abuse Or Significant Neglect:

- Notify appropriate staff and CPS immediately.
- Notify CPS and describe evidence. CPS will advise you of next steps. Follow their directions.
- Notify immediate director/supervisor

Child Protective Services (CPS) Crisis Line (510) 259-1800

Remember: Failure to report a suspected incident of child abuse, within 48 hours can result in criminal prosecution. Protect the victim and protect yourself.

Safety Procedures Bijou Community School

Sexual Harrassment:

The Governing Board prohibits sexual harassment of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons, who complain, testify or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing periodic training to all staff regarding the district's sexual harassment policy, particularly the procedures for filing complaints and employees' duty to use the district's complaint procedures in order to avoid harm.
2. Publicizing and disseminating the district's sexual harassment policy to staff.
3. Ensuring prompt, thorough, and fair investigation of complaints.
4. Taking timely and appropriate corrective/remedial actions after completion of investigation. This may require interim separation of the complainant and the alleged harasser, and subsequent monitoring of developments.

Any district employee or job applicant who feels that he/she has been sexually harassed, or who has knowledge of any incident of sexual harassment by or against another employee, a job applicant or a student, shall immediately contact his/her supervisor, the principal, district administrator or Superintendent to obtain procedures for filing a complaint.

Complaints of sexual harassment shall be filed in accordance with AR 4031 - Complaints Concerning Discrimination in Employment.

An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.

A supervisor, principal or other district administrator who receives a harassment complaint shall promptly notify the Superintendent or designee.

All complaints and allegations of sexual harassment shall be kept confidential to the extent necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

Any district employee who engages or participates in sexual harassment, or who aids, abets, incites, compels, or coerces another to commit sexual harassment against a district employee, job applicant, or student, is in violation of this policy and is subject to disciplinary action, up to and including dismissal.

Safety Procedures Bijou Community School

Suspension & Expulsion/Due Process:

The Governing Board has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Suspended or expelled students shall be excluded from all school-related extracurricular activities during the period of suspension or expulsion.

Except where suspension for a first offense is warranted in accordance with law, suspension shall be imposed only when other means of correction fail to bring about proper conduct. (Education Code 48900.5)

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to him/herself or others. (Education Code 48915)

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be specified in administrative regulation.

Student Due Process:

The Board does not support a zero tolerance approach. The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices and appeals as specified in administrative regulation and law. (Education Code 48911, 48915, 48915.5)

On-Campus Suspension Program:

The Board recognizes that students who are suspended from school often have no supervision or guidance during the school hours when they are off campus and may fall behind in the coursework. The Board believes that, in many cases, it would be better to manage the student's behavior by keeping the student at school and providing him/her with supervision that is separated from the regular classroom.

The Superintendent or designee shall establish a supervised in-house suspension program which meets the requirements of law for suspended students who pose no imminent danger or threat at school and for whom an expulsion action has not been initiated.

The Superintendent or designee shall examine alternatives to off-campus suspension and may establish a suspension program which involves progressive discipline during the school day on campus; use of conferences between staff, parents/guardians and students; detention; student study teams or other assessment-related teams; and/or referral to school support services staff. The use of such alternatives does not preclude off-campus suspensions.

Safety Procedures

Bijou Community School

Required Parental Attendance:

The Board believes that parental involvement plays an important role in the resolution of classroom behavior problems.

The Board expects that teachers will communicate with parents/guardians when behavior problems arise.

Whenever a student is removed from a class because he/she committed an obscene act, engaged in habitual profanity or vulgarity, disrupted school activities or otherwise willfully defied valid staff authority, the teacher of the class from which the student was removed may provide that the student's parent/guardian attend a portion of a school day in that class. After completing the classroom visit and before leaving school premises, the parent/guardian also shall meet with the principal or designee. (Education Code 48900.1)

The Board encourages teachers, before requiring parental attendance, to make reasonable efforts to have the parent/guardian visit the class voluntarily. The teacher also may inform the parent/guardian about available resources and parent education opportunities. Teachers should reserve the option of required parental attendance for cases in which they have determined that it is the best strategy to promote positive interaction between the student and the parent/guardian and to improve classroom behavior.

The teacher shall apply this policy uniformly to all students within the classroom. This policy shall apply only to a parent/guardian who lives with the student. (Education Code 48900.1)

Parental attendance may be requested on the day the student returns to class or within one week thereafter. The principal or designee shall contact any parents/guardians who do not respond to the request to attend school. The Board recognizes that parental compliance with this policy may be delayed, modified, or prevented for reasons such as serious illness/injury/disability, absence from town, or inability to get release time from work. District regulations and school-site rules for student discipline shall include procedures for implementing parental attendance requirements.

Safety Procedures Bijou Community School

Decision Not to Enforce Expulsion Order:

On a case-by-case basis, the enforcement of an expulsion order may be suspended by the Board pursuant to the requirements of law.

Grounds for Suspension and Expulsion:

A student may be subject to suspension or expulsion when it is determined that he/she:

1. Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense. (Education Code 48900(a)) A student who aids or abets the infliction or attempted infliction of physical injury on another person, as defined in Penal Code 31, may be suspended, but not expelled. However, a student may be suspended or expelled pursuant to Education Code 48900(a) once he/she has been adjudged by a juvenile court to have committed, as an aider or abettor, a crime of physical violence in which the victim suffered great or serious bodily injury. (Education Code 48900(q))
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence. (Education Code 48900(b))
3. Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind. (Education Code 48900(c))
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid, substance or material and represented same as controlled substance, alcohol beverage or intoxicant. (Education Code 48900(d))
5. Committed or attempted to commit robbery or extortion. (Education Code 48900(e))
6. Caused or attempted to cause damage to school property or private property. (Education Code 48900(f))
7. Stole or attempted to steal school property or private property. (Education Code 48900(g))
8. Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This restriction shall not prohibit a student from using or possessing his/her own prescription products. (Education Code 48900(h))
9. Committed an obscene act or engaged in habitual profanity or vulgarity. (Education Code 48900(i))
10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5. (Education Code 48900(j))
11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. (Education Code 48900(k))
12. Knowingly received stolen school property or private property. (Education Code 48900(l))
13. Possessed an imitation firearm, i.e., a replica of a firearm that is as substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code 48900(m))
14. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code 243.4. (Education Code 48900(n))
15. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness. (Education Code 48900(o))
16. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. (Education Code 48900(p))
17. Engaged in, or attempted to engage in, hazing as defined in Education Code 32050. (Education Code 48900(q))
18. Made terrorist threats against school officials and/or school property. (Education Code 48900.7)

A student in grades 4-12 is also subject to suspension or recommendation for expulsion when it is determined that he/she:

19. Committed sexual harassment as defined in Education Code 212.5 (Education Code 48900.2)
20. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233 (Education Code 48900.3)
21. Intentionally engaged in harassment, threats or intimidation against district personnel or students that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating

substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment (Education Code 48900.4)

Safety Procedures Bijou Community School

Nondiscrimination/Harassment:

A student may be suspended or expelled for any of the acts listed above if the act is related to school activity or school attendance occurring at any district school under the jurisdiction of the Superintendent or principal or within any other school district, including but not limited to the following circumstances: (Education Code 48900)

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

The Superintendent or principal may use his/her discretion to provide alternatives to suspension or expulsion for a student subject to discipline under this administrative regulation, including, but not limited to, counseling and an anger management program. (Education Code 48900(r))

Alternatives to suspension or expulsion shall be used with students who are truant, tardy, or otherwise absent from assigned school activities.

Safety Procedures Bijou Community School

Notifications to Law Enforcement Authorities:

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. (Education Code 48902)

The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10. (Education Code 48902)

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind. (Education Code 48902)

Safety Procedures Bijou Community School

Outcome Data

The Superintendent or designee shall maintain the following data and report such data annually to the California Department of Education, using forms supplied by the California Department of Education: (Education Code 48900.8, 48916.1)

1. The number of students recommended for expulsion
2. The specific grounds for each recommended expulsion
3. Whether the student was subsequently expelled
4. Whether the expulsion order was suspended
5. The type of referral made after the expulsion
6. The disposition of the student after the end of the expulsion period

Safety Procedures Bijou Community School

Dress and Grooming:

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment.

The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process.

The Board of Education seeks to provide educational experiences which assure that students are academically prepared, that they accept civic and social responsibilities and that they are qualified for future entry into the work place. The clothing and accessories worn by students and staff should reflect the serious goals of an academic environment.

Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. A student who violates these standards shall be subject to appropriate disciplinary action.

Gang Related Apparel:

In accordance with the California Constitution, all students and staff of public primary, elementary, junior high, and senior high schools have a right to attend campuses which are safe, secure, and peaceful. Where there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities, the Board of Education authorizes the principal, staff and parents/guardians at the school to establish a reasonable dress code that prohibits students from wearing gang-related apparel.

Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

**Lake Tahoe Unified School District
Bijou Community School
Safe School Plan Adoption Process**

Date Adopted: November, 2014

Committee Title: Bijou Safety Committee

Member Name	Title	Signature
Cindy Martinez	Principal	
Martha Ubias	Secretary	
Jeff Keyser	Custodian	
Susan Earnest	Teacher	
Melissa James	Librarian	

Date submitted to District Office: 11-14-14

Signature of Principal: _____