

Lake Tahoe Unified School District Bijou Community School Safe School Plan 2017-2018

Senate Bill 187 ensures that all California public schools, grades K – 12, work in cooperation with local law enforcement, community leaders, parents, pupils, teachers, administrators, and other persons in the prevention of campus crime and violence, and in developing comprehensive school safety plans that target the safety concerns identified through LTUSD's systemic planning process which involves Bijou Community School's Site Safety Committee, the site's Site Safety Lead, the LTUSD District Safety Committee, participation in the Youth Task Force, and other established community collaborations and partnerships.

About Bijou Community School

Bijou Community School, located in South Lake Tahoe, California strives to be a respected place of learning where all individuals feel safe, cared for, connected, and develop awareness of self-responsibility. Our mission is to establish a strong academic foundation for students to become contributing citizens of a global society in the 21st century. Bijou Community School's student body is composed of 607 students from Kindergarten through fifth grade. A total of 60% of the students are English learners, 70.2% are identified as socioeconomically disadvantaged, and 11.2% are students with disabilities. The ethnic demographics of Bijou Community School's students consist of 71.8% Hispanic or Latino, 22.7% White (not Hispanic), 2.5% Asian, 0.2% African American and 1.5% of students marked multiple ethnicities.

At Bijou Community School we implement and monitor instructional programs to meet the needs of all students. Bijou Community School is proud to implement an English Mainstream Program and a Spanish Two-Way Bilingual Immersion Program. Our 90/10 Spanish Two-Way Bilingual Immersion program has been in place since 2007, with the mission to prepare students to attain high academic achievement in Spanish and English and become bilingual, bi-literate and develop positive cross-cultural attitudes. Some of our practices across programs include, but are not limited to the implementation of a structured Response to Intervention Model, English and Spanish Reading Intervention program, English Language Development, Speech/Language, Special Education Services and Academic Adventures. A Boys and Girls Program and Club 202 is housed at our site to provide after-school childcare, instructional and homework support.

To reach academic and social success the staff at Bijou Community School engages on backwards planning, identification of essential California Common Core State Standards, implementation of Response to Intervention, and integration of Positive Behavioral Interventions and Supports. The backwards planning aligns and integrates adopted state curriculum for Mathematics, Language Arts, Science and Social Studies. The Lake Tahoe Unified School District has adopted state curriculum for all academic subject and has established and ongoing monitoring system. Our district has adopted McGraw Hill curriculum for Math, Language Arts and English Language Development and we continue to implement Harcourt for Science and Social Studies. In addition, the use of technology enhances our curriculum across all content areas. Staff participates on technology training that promotes the use of programs including Google, ALEX, Accelerated Reading, IXL, REFLEX Math, Reading A-Z, and RAZ-Kids. Starting in Kindergarten, students have access to Chromebooks. All classrooms are equipped with smart boards and document camera readers. Students at Bijou Community School also have the opportunity to enroll in one After-School Enrichment club per year. Enrichment Club options include: Art Club, Ballet Club, Basketball Club, Bedazzle Club, Bike Club, Circus Club, Crazy 8's Math Club, Dance Club, Lego Club, Painting Club, Outdoor Club, Ukulele Club, and Yoga Club.

Collaboration and Professional Development for our staff is structured and planned annually to support the instructional models at our site. All Kindergarten through Fifth grade teachers at Bijou Community School collaborate during staff meeting time and professional development days, as well as during half day grade level designated blocks. School wide staff meetings are schedule twice a month. To support staff with instruction of Common Core State Standards, staff will continue to receive professional development focusing on curriculum and instruction. During grade level collaboration, teachers discuss instructional strategies, assessment results, plan instruction, and identify effective strategies.

Bijou Community staff engages in ongoing data analysis to drive instructional decisions. In order to facilitate data collection, reporting, and analysis, Bijou Community School's teachers track student data on the Illuminate Data Management System. The Illuminate Data System allows teachers to create reports based on the local and state assessment results and modify instruction to better serve the students. Bijou Community School has implemented site-based ongoing assessments and every trimester results are analyzed at data meetings. Grade level teachers, administrator, special services teachers, and reading intervention teachers attend data meetings. During the data

meetings, attendees analyze the academic results and progress of each student, as well as social and emotional concerns. Members discuss possible interventions and programs available for students not meeting standards; during the data meetings possible assistance for parents is also discussed.

A number of staff committees have been coordinated at Bijou Community School to monitor the implementation of our academic and behavioral plan. Staff committees include: AVID Site Team, Bijou Community School Leadership, Safety Committee, Response to Intervention & Student Study Team, Positive Behavior and Intervention Supports, and Sunshine. At Bijou Community School we value and celebrate parent participation and involvement. In addition to the Parent Teacher Association, School Site Council, English Language Advisory Committee and Cafecitos a total of fifteen committees are established to increase parent involvement during and after school. The committee options for parents include: Recess, Library, After-School Enrichment Clubs, In-Class Aids, Bookroom, Beautification, PTA, BATS, Cafeteria, Parking Lot, Compost, Office, Mascot (Events), Nutrition and Lost and Found. Parents are also encouraged to participate in our monthly family events and are always welcome to our Posters and Pastries general meetings and weekly Cafecitos meetings.

Our community takes pride in keeping the buildings and grounds free of litter and graffiti. All efforts to ensure building safety, cleanliness, and orderliness are carefully monitored to assist in the promotion of a safe and positive learning environment. A nine classroom building was built during the 2012-2013 school year and houses 4 kindergarten classes and 5 first grade students. The fire access route is now accessible from Herbert Street and through the back playground area. Regular school safety, evacuation, shelter-in-place, and lock down drills reinforce our safety preparedness procedures that are reviewed with all students and staff. Campus supervision is provided by teachers, classified personnel and parents. The school regularly schedules Site Safety Meetings. The site maintains an Incident Management Team and responds to emergencies according to the Incident Command System as per the National Incident Management System. The Lake Tahoe Unified School District's Emergency Operational Plan is updated regularly using the Bowmac REDI for School Emergencies website and communicates with the public through the Blackboard Connect-Ed phone contact system. The school and district work in partnership with local and state law enforcement and fire agencies in addition to the public and private sectors to ensure a safe and peaceful school.

CHKS Data 2017-2018
Bijou Community School

Component 1: People and Programs

Bijou Community School strives to be a respected place of learning where all individuals feel safe, cared for, connected, and develop awareness of self-responsibility. Our mission is to establish a strong academic foundation that prepares all students to face the challenges of the 21st century and prepare students to become contributing citizens of a global society.

Goal 1

By June 2018, school bullying will decrease as measured by fewer office referrals.

- Selected Bijou students will participate in Conflict Management training to create a more conducive environment for high behavioral standards targeting a reduction of bullying behavior.
- By June 2018, surveys to staff and parents will demonstrate an increase in the responses pertaining to safety and bullying as measured on the Parent Open House Survey and on a school climate survey.
- Our Positive Behavior and I Supports Plan.

Goal 2

Bijou Community School students, staff, and parents will be made knowledgeable of the Safe School Plan and Crisis Response Plan for Bijou.

- By November 2017, the Bijou Community School Safety Committee and School Site Council will review the Safe School Plan and make appropriate revisions.
- Students and staff will practice drills for multi-hazard events (fire, lock down, earthquake) once a month. Routines and procedures will be addressed as needed.
- Staff will be vigilant about ensuring that all visitors wear a Visitor Pass and sign in and out in the site's Sign In/Out book.
- Parents will be kept knowledgeable about the Safe School Plan through newsletters, announcements, and the Blackboard Connect-Ed phone contact system.
- Site principal and staff on duty will be visible before school starts and during dismissal time.
- Safety Plan will be shared with Bijou staff.
- Safety Plan will be posted in our website.

Goal 3

By June 2017, Bijou Community School will have evaluated and enhanced our Positive Behavioral Interventions and Supports Plan (PBIS)

- Behavioral matrix will be reviewed listing appropriate behavior across our campus.
- Students will participate in school assembly focusing on behavior and PBIS matrix.
- Referral form will be modified to match PBIS behavior expectations.
- A positive behavior form will be developed.
- A team from Bijou Community School will participate in PBIS workshops.
- PBIS posters will be displayed in at the different environments of our campus.
- Our PBIS Committee will analyze behavior data.
- SWIS will be piloted to track behavior data.

Objectives:

**CHKS Data 2017-2018
Bijou Community School**

Component 2: Places

Bijou Community School strives to create a physical environment that communicates respect for learning, people, and our environment.

Goal 1

Goal 1:

Our facility will be maintained and projects will be identified to ensure students, staff, and families have access to a pleasant, clean, and welcoming environment that promotes learning.

- Maintenance records and Williams Settlement Act report will indicate that the classrooms and grounds are being maintained as pleasant places to meet and to learn.
- Additional radios will be purchased to increase communication of immediate needs.
- Bijou's PTA and Beautification Committee will collaborate with site personnel to improve playground equipment and field areas.
- Demonstration gardens, Native Plants and Pollinator, will be maintained by parents, staff and students.
- Vandalism, graffiti, and dumped items will be reported and removed immediately. Bijou staff works closely with local law enforcement in addressing this issue.
- Campus clean-ups will be scheduled. Custodians will monitor this program and will observe a decrease in the amount of litter in classrooms and in surrounding areas of our campus.
- A fence surrounding the perimeter of the school was completed in the fall of 2013. The custodian will lock all gates after the morning bell has rung and unlock prior to dismissal
- Parent volunteers and staff monitor safe parking and drop off procedures.
- An annual beautification project will be identified and funded using Walk-A-Thon funds.
- High Sierra Patrol will patrol our campus multiple nights per week.

Objectives:

Bijou Community School Ingress/Egress Plan

	Primary Location (Day to Day Operations)	Secondary Location (Emergency Plan)
Parent/Student Drop-Off and Pick-Up	Front of site, Spruce Ave. Parents can enter the property from Spruce Ave.	During an emergency the Incident Command Team will determine the location. Roads into the site will be addressed. Possible locations: Champlain Ave to the North of the School.
Bus Drop-Off and Pick-up	Bus Drop-Off: Front of campus. Bus Pick-Up: Back side of campus. Parent Drop-Off: Front of the campus Parent Pick-Up: Front of campus. Designated areas for each grade level.	During an emergency the Incident Command Team will determine the location for bus drop off and pick up. Roads into the site will be addressed. Possible locations: Possible locations: Champlain Ave to the North of the School.
Public Entrance onto School Site	Signs posted remind the public to enter and sign in at the Main Office located at the front of the school on Spruce Ave. All visitors check in at the office and get visitor's pass.	During an emergency the Incident Command Team will determine the location for parents and guardians to report to. Possible locations: Possible locations: Champlain Ave to the North of the School.
Student/Staff Evacuation (walking)	Evacuation of students and staff as directed on the emergency clipboard. Exit is at the rear of the school, on the field.	During an emergency the Incident Command Team will determine the safest location for students and staff. The evacuation of the site could include other locations such as: Possible locations: Church of Jesus Christ of Latter Day Saints or the Christian Fellowship Church located on Blackwood Ave.
Student/Staff Evacuation (Bus)	Evacuation of students and staff by bus is contained at the front of the school, Spruce Ave.	During an emergency the Incident Command Team will determine the safest location and route for the bus relocation of students and staff.
Street Access Point	Spruce Ave.	Spruce Ave.
Evacuation Areas within Walking Distance		Church of Jesus Christ of Latter Day Saints or the Christian Fellowship Church located on Blackwood Ave

Safety Procedures Bijou Community School

Child Abuse: Sexual Assault On A Child On Or Near School Property

- Accompany victim to safe place at school and remain with her/him
- Protect evidence of sexual assault
- Notify Child Protective Services (CPS), and Police without delay
- Notify district police and school nurse or appropriate staff immediately
- Sexual Abuse (Suspicion of past sexual incidents):
- Notify CPS and describe evidence
- Notify district police and school nurse or appropriate staff immediately
 - (Staff should not treat unless the victim's life is threatened)
- Leave notification of family to CPS or the Police

Do Not Destroy Evidence Of Sexual Abuse:

- Do not wash clothes or victim's body or underwear. Do not have victim undress.
- Do not allow victim to wash or wipe body
- Do not wipe away dirt, semen or dried blood
- Stay with the victim and reassure her/him of safety

Suspected Physical Abuse Or Significant Neglect:

- Notify appropriate staff and CPS immediately.
- Notify CPS and describe evidence. CPS will advise you of next steps. Follow their directions.
- Notify immediate director/supervisor

Child Protective Services (CPS) Crisis Line (510) 259-1800

Remember: Failure to report a suspected incident of child abuse, within 48 hours can result in criminal prosecution. Protect the victim and protect yourself.

Safety Procedures Bijou Community School

Sexual Harrassment:

The Governing Board prohibits sexual harassment of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons, who complain, testify or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing periodic training to all staff regarding the district's sexual harassment policy, particularly the procedures for filing complaints and employees' duty to use the district's complaint procedures in order to avoid harm.
2. Publicizing and disseminating the district's sexual harassment policy to staff.
3. Ensuring prompt, thorough, and fair investigation of complaints.
4. Taking timely and appropriate corrective/remedial actions after completion of investigation. This may require interim separation of the complainant and the alleged harasser, and subsequent monitoring of developments.

Any district employee or job applicant who feels that he/she has been sexually harassed, or who has knowledge of any incident of sexual harassment by or against another employee, a job applicant or a student, shall immediately contact his/her supervisor, the principal, district administrator or Superintendent to obtain procedures for filing a complaint.

Complaints of sexual harassment shall be filed in accordance with BP 1312.3 – Uniform Complain Procedures.

An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.

A supervisor, principal or other district administrator who receives a harassment complaint shall promptly notify the Superintendent or designee.

All complaints and allegations of sexual harassment shall be kept confidential to the extent necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

Any district employee who engages or participates in sexual harassment, or who aids, abets, incites, compels, or coerces another to commit sexual harassment against a district employee, job applicant, or student, is in violation of this policy and is subject to disciplinary action, up to and including dismissal.

Safety Procedures Bijou Community School

Suspension & Expulsion/Due Process:

The Governing Board has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Suspended or expelled students shall be excluded from all school-related extracurricular activities during the period of suspension or expulsion.

Except where suspension for a first offense is warranted in accordance with law, suspension shall be imposed only when other means of correction fail to bring about proper conduct. (Education Code 48900.5)

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to him/herself or others. (Education Code 48915)

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be specified in administrative regulation.

Student Due Process:

The Board does not support a zero tolerance approach. The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices and appeals as specified in administrative regulation and law. (Education Code 48911, 48915, 48915.5)

On-Campus Suspension Program:

The Board recognizes that students who are suspended from school often have no supervision or guidance during the school hours when they are off campus and may fall behind in the coursework. The Board believes that, in many cases, it would be better to manage the student's behavior by keeping the student at school and providing him/her with supervision that is separated from the regular classroom.

The Superintendent or designee shall establish a supervised in-house suspension program which meets the requirements of law for suspended students who pose no imminent danger or threat at school and for whom an expulsion action has not been initiated.

The Superintendent or designee shall examine alternatives to off-campus suspension and may establish a suspension program which involves progressive discipline during the school day on campus; use of conferences between staff, parents/guardians and students; detention; student study teams or other assessment-related teams; and/or referral to school support services staff. The use of such alternatives does not preclude off-campus suspensions.

Safety Procedures Bijou Community School

Required Parental Attendance:

The Board believes that parental involvement plays an important role in the resolution of classroom behavior problems.

The Board expects that teachers will communicate with parents/guardians when behavior problems arise.

Whenever a student is removed from a class because he/she committed an obscene act, engaged in habitual profanity or vulgarity, disrupted school activities or otherwise willfully defied valid staff authority, the teacher of the class from which the student was removed may provide that the student's parent/guardian attend a portion of a school day in that class. After completing the classroom visit and before leaving school premises, the parent/guardian also shall meet with the principal or designee. (Education Code 48900.1)

The Board encourages teachers, before requiring parental attendance, to make reasonable efforts to have the parent/guardian visit the class voluntarily. The teacher also may inform the parent/guardian about available resources and parent education opportunities. Teachers should reserve the option of required parental attendance for cases in which they have determined that it is the best strategy to promote positive interaction between the student and the parent/guardian and to improve classroom behavior.

The teacher shall apply this policy uniformly to all students within the classroom. This policy shall apply only to a parent/guardian who lives with the student. (Education Code 48900.1)

Parental attendance may be requested on the day the student returns to class or within one week thereafter. The principal or designee shall contact any parents/guardians who do not respond to the request to attend school. The Board recognizes that parental compliance with this policy may be delayed, modified, or prevented for reasons such as serious illness/injury/disability, absence from town, or inability to get release time from work. District regulations and school-site rules for student discipline shall include procedures for implementing parental attendance requirements.

Safety Procedures Bijou Community School

Decision Not to Enforce Expulsion Order:

On a case-by-case basis, the enforcement of an expulsion order may be suspended by the Board pursuant to the requirements of law.

Grounds for Suspension and Expulsion:

A student may be subject to suspension or expulsion when it is determined that he/she:

1. Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense. (Education Code 48900(a)) A student who aids or abets the infliction or attempted infliction of physical injury on another person, as defined in Penal Code 31, may be suspended, but not expelled. However, a student may be suspended or expelled pursuant to Education Code 48900(a) once he/she has been adjudged by a juvenile court to have committed, as an aider or abettor, a crime of physical violence in which the victim suffered great or serious bodily injury. (Education Code 48900(q))
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence. (Education Code 48900(b))
3. Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind. (Education Code 48900(c))
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid, substance or material and represented same as controlled substance, alcohol beverage or intoxicant. (Education Code 48900(d))
5. Committed or attempted to commit robbery or extortion. (Education Code 48900(e))
6. Caused or attempted to cause damage to school property or private property. (Education Code 48900(f))
7. Stole or attempted to steal school property or private property. (Education Code 48900(g))
8. Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This restriction shall not prohibit a student from using or possessing his/her own prescription products. (Education Code 48900(h))
9. Committed an obscene act or engaged in habitual profanity or vulgarity. (Education Code 48900(i))
10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5. (Education Code 48900(j))
11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. (Education Code 48900(k))
12. Knowingly received stolen school property or private property. (Education Code 48900(l))
13. Possessed an imitation firearm, i.e., a replica of a firearm that is as substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code 48900(m))
14. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code 243.4. (Education Code 48900(n))
15. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness. (Education Code 48900(o))
16. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. (Education Code 48900(p))
17. Engaged in, or attempted to engage in, hazing as defined in Education Code 32050. (Education Code 48900(q))
18. Made terrorist threats against school officials and/or school property. (Education Code 48900.7)

A student in grades 4-12 is also subject to suspension or recommendation for expulsion when it is determined that he/she:

19. Committed sexual harassment as defined in Education Code 212.5 (Education Code 48900.2)
20. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233 (Education Code 48900.3)
21. Intentionally engaged in harassment, threats or intimidation against district personnel or students that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating

substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment (Education Code 48900.4)

Safety Procedures Bijou Community School

Nondiscrimination/Harassment:

A student may be suspended or expelled for any of the acts listed above if the act is related to school activity or school attendance occurring at any district school under the jurisdiction of the Superintendent or principal or within any other school district, including but not limited to the following circumstances: (Education Code 48900)

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

The Superintendent or principal may use his/her discretion to provide alternatives to suspension or expulsion for a student subject to discipline under this administrative regulation, including, but not limited to, counseling and an anger management program. (Education Code 48900(r))

Alternatives to suspension or expulsion shall be used with students who are truant, tardy, or otherwise absent from assigned school activities.

Safety Procedures Bijou Community School

Notifications to Law Enforcement Authorities:

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. (Education Code 48902)

The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10. (Education Code 48902)

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind. (Education Code 48902)

Safety Procedures Bijou Community School

Outcome Data

The Superintendent or designee shall maintain the following data and report such data annually to the California Department of Education, using forms supplied by the California Department of Education: (Education Code 48900.8, 48916.1)

1. The number of students recommended for expulsion
2. The specific grounds for each recommended expulsion
3. Whether the student was subsequently expelled
4. Whether the expulsion order was suspended
5. The type of referral made after the expulsion
6. The disposition of the student after the end of the expulsion period

Safety Procedures Bijou Community School

Dress and Grooming:

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment.

The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process.

The Board of Education seeks to provide educational experiences which assure that students are academically prepared, that they accept civic and social responsibilities and that they are qualified for future entry into the work place. The clothing and accessories worn by students and staff should reflect the serious goals of an academic environment.

Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. A student who violates these standards shall be subject to appropriate disciplinary action.

Gang Related Apparel:

In accordance with the California Constitution, all students and staff of public primary, elementary, junior high, and senior high schools have a right to attend campuses which are safe, secure, and peaceful. Where there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities, the Board of Education authorizes the principal, staff and parents/guardians at the school to establish a reasonable dress code that prohibits students from wearing gang-related apparel.

Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

**Lake Tahoe Unified School District
Bijou Community School
Safe School Plan Adoption Process**

Date Adopted: October 2017

Committee Title: Bijou Safety Committee/School Site Council

Member Name	Title	Signature
Cindy Martinez	Principal	
	SSC Chair	

Date submitted to District Office:

Signature of Principal: _____